**Communication and Language**

Show and Tell (timetable)

Story telling

Listening to stories and others

Circle time

Assemblies**Vocabulary**: listen, tell, share, explain

**Phonics & Literacy**

**Phonics** – Phase 1 (Preschool)

Phase 2(Reception)

**Literacy**

Here we are - Oliver Jeffers

Recount of Summer Holidays or a happy memory

All about me

Traditional Tales: Goldilocks and the three Bears

We’re Going on a Bear Hunt

Poetry

Famous Explorers – who interests us? Amelia Earhart, Shackleton? (child led)

**Vocabulary**: grapheme, phoneme, letters

**Personal, Social, Emotional Development and RE**

Settling back into school and the new normal

Sharing

Being Kind

British Values

Harvest and Christmas

**Vocabulary**: kindness, sharing, understanding, talking

Understanding the World

All about me

Exploring the world/rainforest/arctic/universe/ocean (child led)

**Vocabulary**: unique, different,

Expressive Arts and Design

Self portraits

Printing

Junk modelling

Christmas Nativity

**Vocabulary**: make design create explain

Forest School

Mini beast hunting

Signs of Autumn

Leaf spotting

Size comparisons

Shapes in our environment

Maths outside

Den building

**Vocabulary**: explore, natural

Maths

We will be following the EYFS Foundation Stage Curriculum guidelines appropriate for the levels of development in Preschool and Reception.

The focus of which is on Number, Shape, Space and Measure.

**Vocabulary**: number, numeral, match, estimate shape, 2d, flat

Physical Development

Fine motor skill activities incl. correct pencil grip and pencil control

Ball skills

Children’s Yoga

Staying Safe and looking after ourselves

**Vocabulary**: movement,

**British Value Focus:** RESPECT

**Learning Power Focus:** Taking Responsibility

****Seahorse Class**

EYFS Topic Web

Explorers: Where did they go?

What did they discover?