Understanding the World

Animals of Africa ( mammals, reptiles, amphibians, fish & birds)

Comparison with British birds.

Victoria Falls

Comparing areas of Africa with Cornwall.

Safari, desert areas.

**Vocabulary**: unique, different, compare

**British Value Focus:** Tolerance

**Learning Power Focus:** Respect

**RE**

Mother’s Day, Easter Day, St Piran’s Day.

Easter

Personal, Social, Emotional Development

What is trust? Honesty, kindness, how do we care for others and our environment? Occupations.

**Vocabulary**: kindness, friendship, sharing

Expressive Arts and Design

Mark making – using paints, pastels, pencil, charcoal.

Printing – looking at African prints.

Designing patterns for Elmer’s friends.

**Vocabulary**: make, design

Phonics & Literacy

**Phonics** *–* Phase 1 (Preschool)

Phase 3 (Reception)

**Literacy**

**Handa’s Surprise, Ronald the Rhino, The Greedy Zebra, The Lazy Lion, Bringing the rain to Kapiti Plain. Elmer the Elephant**

Traditional Tales: *Chicken Licken*

*Spring poems*

*Rhyming stories - Rumble in the Jungle*

**Vocabulary**: grapheme, phoneme, digraph, letters, full stop

Communication and Language

Show and Tell

Story telling

Listening to stories and others

Circle time

Hot seating

Assemblies

**Vocabulary**: listen, tell, share, explain

Forest School

Looking for and caring for birds

Signs of Winter & Spring

Leaf spotting

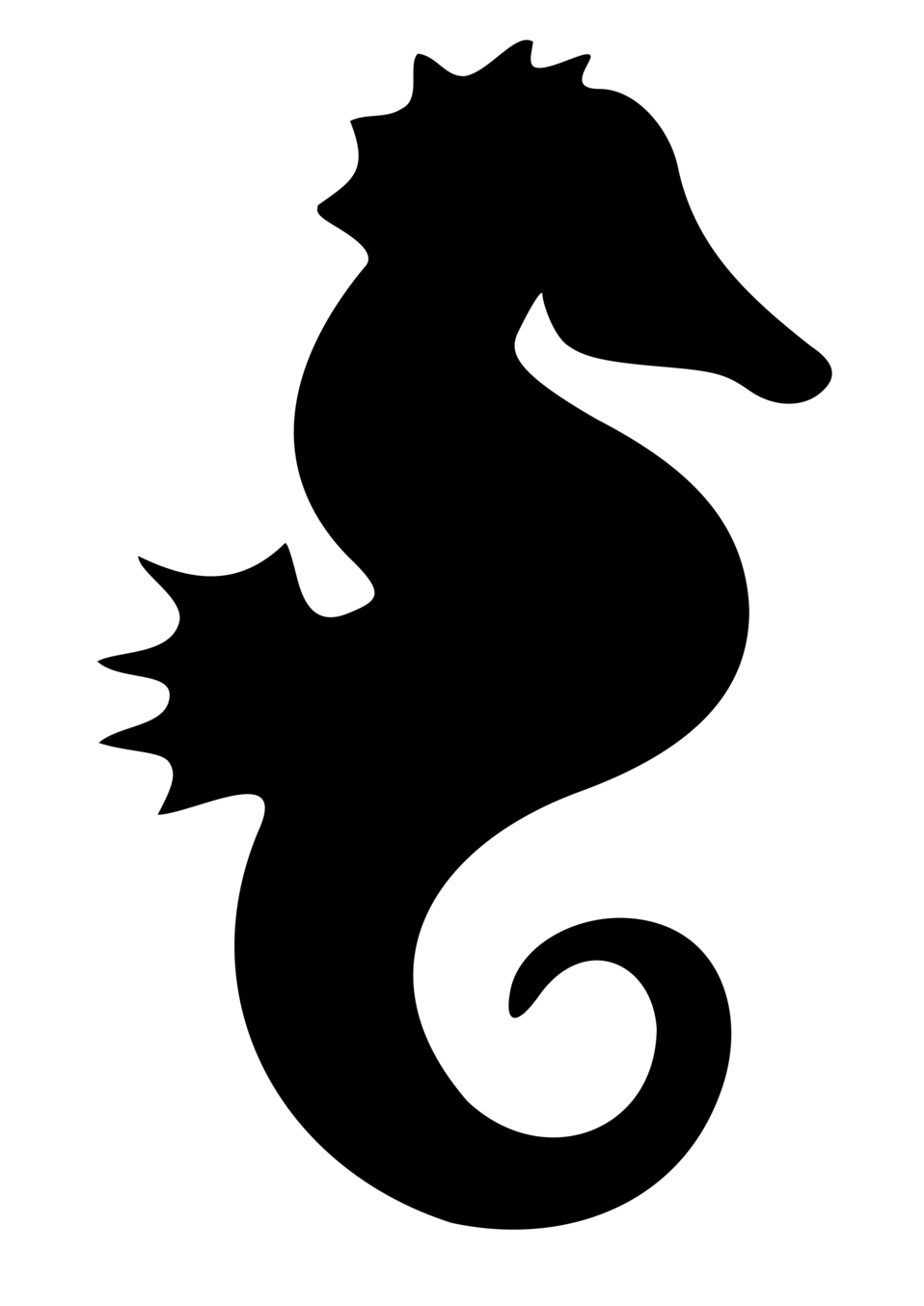
Size comparisons

Shapes in our environment

Maths outside

Den building

**Vocabulary**: explore, natural

****Seahorse Class**

EYFS Topic Web

Africa – is it all the same?

Maths

We will be following the EYFS Foundation Stage Curriculum guidelines appropriate for the levels of development in Preschool and Reception.

The focus of which is on Number, Shape, Space and Measure.

**Vocabulary**: number, numeral, match, estimate shape, 2d, flat

Physical Development

Fine motor skill activities incl. correct pencil grip and pencil control

Ball skills

Children’s Yoga

Staying Safe and looking after ourselves

**Vocabulary**: movement,