Below is a selection of activities and ideas you can do with your child to support their learning and development at home. Please do one a day and record using photos or videos on your childs Tapestry Learning Journal (I can show you how to do this if you are unsure), including notes on whether you have assisted your child with anything or it was completely independent, also do not be afraid to upload any ‘WOW’ moments with your child, I will see them all and this strengthens the home school link and will help inform my planning and teaching on return to school. Any questions please do not hesitate to contact me, Sue in the office will forward any emails to me at home.

**Above all let them play, explore and engage with them, ask them questions, have conversations, have fun and encourage them to be independent!**

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| **Go on a Minibeast Hunt**  Search the garden for minibeast (bugs) What is it? How many are there? What did you find? Where did you find them? | **Have a teddy bears/doll/dinosaur picnic**  Count out the bears how many plates do you need?  Talk about healthy food choices and treats and sharing the food equally | **Maths activity**  Choose one from the attached sheets. | **Play hide and seek**  Emphasis on counting correctly, don’t be afraid to correct them if they | **Do some baking**  Involve your child in the whole process measuring out the ingredients. Talk about smells, textures, count each stir/spoonful. | **Make a fruit salad/kebab**  focus on your child cutting the fruit and talk about healthy food choices and where the food comes from. |
| **Interactive game on tablet/computer/phone**  [www.phonicsplay](http://www.phonicsplay)  play buried treasure  odd and bob  (select phase 3 option or try phase 4)  Sentence substitution  [www.topmarks.com](http://www.topmarks.com)  for maths games  lots of maths games have browse | **Write Miss Bartlett a postcard or letter and tell her what you have been up too?**  (Preschool – this is a mark making activity they will not be writing words other than perhaps their name, but do get them to tell you what they have written.) | **Make a healthy balanced lunch for yourself or someone**  Talk about where the food comes from and why it is a healthy balanced lunch. (please note we don’t use the terms good and bad we use balanced and healthy and treats) | **Make a fort or den (inside or outside)**  Let your child lead this and tell you what to do, support them to problem solve when things go wrong.  How can we fix this? What could we do? | **Make some music** (if you don’t have any instruments use pots/pans, boxes be inventive)  Tap out a beat can they copy you? | **Play I spy**  Use phonic sounds  Move on to letter names this may be harder  Use things that start with sounds starting with ‘s’ ‘a’ ‘t’ ‘p’ ‘i’ ‘n’ |
| **Shadow puppets**  **Make shadow puppets on a wall inside or out**  Tell a story, make noises for your characters | **Sing some nursery songs and make up actions**  Action song ideas sheet attach | **Spot signs of Spring in the garden.**  How do we know its Spring?  Talk about colours, size.  Write down what you saw. | **Lets Dance**  Activity ideas sheet attached | **Maths activity**  Choose one from the attached sheets. | **Play a board game** |
| **Play snap**  You can use playing cards if you have no children specific card games for this | **Have a listening moment.**  Lie down in the house/garden what do you here? Is it loud or quiet? Close or far away? | **Play pairs**  You can use playing cards if you have no children specific card games for this | **Make a magic potion (inside or outside)**  Write your ingredients, talk about what it does, whats the magic word? | **Junk Model**  You will need boxes etc from recycling. Challenge them to make something out of the recycling…what is it? How does it work? | **Maths activity**  Choose one from the attached sheets. |