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| **St.Wenn PE and Sports Grant**  **Planned Financial Statement**  **Academic Year 2018-2019**  **The amount of premium received for 2018-2019**  Total Expenditure £15,479  Please see below a full breakdown of planned expenditure. | | | | | |
| **ACTIONS** | | **IMPACT** | | **FUTURE ACTIONS AND SUSTAINABILITY** | **Funding** |
| **Leadership, Coaching and Volunteering 2018/2019** | | | | | |
| Football Club continues every term for whole school in 2 different session (Plymouth Argyle) – clubs alternately funded by school  PA football coaching for all children, Teachers and TA attend every session and learn key skills from coach.  Cricket Club run by PAFC for KS2 children  Playground Leader Training Update (new staff and playtime assistant)  Playground Leaders trained and drawn from all year groups to lead group games at playtime. 2x ks1 2x ks2  Skipping Workshop – Morning – wholeschool skipping workshops and presentation – teaching skills and games (Long Ropes and short ropes)  KS1/2 swimming training for J Ward (mid Cornwall partnership £300 + £50 per training session)  PE CPD  Yoga Club for KS1 and EYFS  Judo Club  Funfit sessions (4x a week – 2x TA’s £24 per day)  FirstAid Training – All Staff | Increased skills and number of children attending increasing termly.  Football matches with other schools – participating with confidence and enthusiasm. Taking risks.  Children are able to play cricket following and understanding the rules and show developing skills.  Active and Engaged Playtimes and lunchtimes. Improves communication skills and relationships; due to small playground area – active play needs to be organised and children motivated to participate. Leader ship skills.  Calmer playtimes as children are more active and well organised.  Children across school skipping at playtimes either individually or in groups using learned skills and games and enjoying new equipment. Rules, responsibilities and sharing skills. Taking Risks. Staff attending workshops so skilled up as well. Impact of sharing and team skills improved within classroom environment too.  Another competent and confident in school coach to lead a swim group to lead– KS2 focus on struggling swimmers and increase water confidence.  Employ less staff at Bodmin Lesuire centre as more staff skilled within school.  Yoga skills – gross and fine motor – listening skills – wellbeing.  children continue to engage with Judo Club – increased participation  Children benefitting from self esteem – celebrated in assembly and achievement board. Children participating successfully in club and regional competitions.  One particular child with spatial awareness problems has noticeably improved in confidence and awareness.  All Staff whole day in school INSET  Allowing more staff available to take children out of school to competition and events. | | | Fully funded for Club to run every term will continue to run funded by school as impact has been significant. 50% increase in children attending.  KS2 – 19 children  KS1 – 16 children  .  Develop links with chance to shine workshops and after school links.  Out of school club links  Pass to younger KS1 children to increase number of activities. Increase small game activities and allow children to use leadership skills when playtimes are split.  Wellbeing survey/wellbeing champion  School council choosing clubs and workshops.  Small playground = spatial awareness concerns and potential injuries.  Yearly workshop to extend skills  A Watson Swim CPD  SB to train all staff in basic skills and poses to enable 10 min mini sessions in class.  KS2 SATS Yoga sessions in summer 2020  Offering a wider variety of activities to encourage enthusiasm and participation.  Cascaded through school.  TH to takeover daily small session  Funfit book and resources  New Staff training (x6)  All staff renewed each 3 years | **£2000**  **£600**  **£100**  **£400**  **£350**  **£100**  **£400**  **£50**  **£1000** |
| **Curriculum Delivery 2017/18** |  | | | | |
| Autumn term Football with (PAFC) EYFS  Dance Workshops EYFS &KS1 with mind body dance – 5x 1hr sessions to develop childrens own creative routines and perform a dance for parents using simple movement patterns at Leavers Assembly.  Dance Workshops KS2 – SALT  Bodmin Moor Terrarium – Specialist dance teacher in school and training up class teacher  Performance of final show with other schools, parents from community and professional performers.  Another performance to be included for leavers service celebration – to inspire others in school.  Continuing support of curriculum – football, tennis, judo, yoga, street dance, Bounce skills, table tennis, chess (mental health), athletics  Audit and Purchase of specialist equipment to facilitate games and athletics  Specialist equipment  - bike service and repair (yearly)  -Sports Day equipment –  Bouncy hoppers  Bean bags  Balls  Bands  Egg and spoon  hoops  hurdles for playground  Cameras and recording equipment  Speakers for outdoor dance and wake and shake  microphone  Silicon bricks  Wooden meccano (playground size)  Football kit  Sports for Champions – team GB visit  RNLI beach safety assembly and workshop  Forest School sessions weekly for ALL children  (outside forest school leaders come in to teach ks2)  Dental Nurse  Tennis and Swimming at Dragon Leisure centre with 1x extra sports coaches (extra coaching paid for by sports funding to bring group of children up to levels expected by National curriculum)  Enhanced participation in competitions (staff & travel)  Cross country league (Par)  Football Festival  Netball (bodmin)  Swim Gala – (Bodmin) 3,4,5,6 – linked teams with other schools  Infant sports day hosted ny Nanstallon (Summer 2018)  Junior Sports day hosted at St Wenn  Enhanced active provision at lunch times (BW & EM)  -Junk band  -Playground Leaders (initial training)  -Active Play  Wake and Shake  (Mandy Curtis to run) | Inspire a love of dance bringing in an outside expert who can demonstrate skills beyond class teachers! Children very enthusiastic. Improved balance and coordination noticed in year R & 1. Dance promoted for boys as much as girls.  Increased number of pupils participating actively in lessons. Increase in confidence and enthusiasm for lessons and clubs.  Inspiration for other pupils and community.  Raising expectations of possible outcomes.  Lower KS2 teacher has reported significant improvement in resilience and problem solving – he approximates that at least 50% of children in class demonstrate active involvement. This contrasts with concerns voiced in September about compliant and lackadaisical approaches to learning.  Previous equipment was not fit for purpose, audit has clearly identified resources that need replacing and appropriate storage has been put in place to ensure resources are maintained and looked after.  30% of aging equipment replaced. Equipment is now fit for purpose, stored appropriately. Leading to greater quality and wider range of teaching of skills which appeals to a wider range of children.  (Lesson Observations)  Developing awareness and understanding of the potential for sports achievement and keeping fit  Children learn and develop understanding of reasons for safety and awareness at the beach and in the sea.  Children are confident, show higher degree of risk taking, self awareness and team work. Core subjects and cross curriculur teaching taught through forest school have had an impact on outcomes.  One group of the three carousel sessions is cross curriculur maths with active outdoor challenges – taking advantage of the opportunity.  Active healthy lifestyle and eating, awareness of safety, risk taking, first aid, cookery.  Highlighted the importance of looking after your teeth and a healthy diet. Particularly in regards to aspects not previously considered eg, bad breath, losing teeth. Free toothpaste and brush. Children took home and discussed their learnings with parents. Enthusiasm to clean teeth.  Higher ratio of coaches to children – smaller groups – effective teaching  Quality first teaching in sports we were unable to offer in school. Competence in swimming has led to children being safe in the water and an increased enjoyment and ability to participate in interschool competitions promoting the will to succeed and progress.  30% increase in children now swimming confidently in the top ability group. (swimming assessment at the end of 10 week unit shows all children have made progress with a large proportion moving into higher groups – feedback from tennis coach)  Staff cpd through networking and observation of quality first teaching in swim and tennis.  Competitive spirit has led to heightened skills and enthusiasm to participate.  Social skills developed through meeting and competing with children at events especially as we are a small school.  Ability to meet and collaborate to make up full teams for other events.  Staff Cpd through networking and observation of quality first teaching in other schools.  Sharing our own expertise. (newsletter, match reports and assembly, success, points and match success have led to increased confidence , progress and participation.)  Small playground has led to problematic playtimes. Introduction of physical activity led by EM and musical activity led by BW supported by playleaders has resulted in positive playtimes where majority of children are active, happy and more co operative. (school council surve  Start of day in positive, active and readiness to learn (pupils and parents comment – observed by parents). Signifys the start of day without a bell and encourages endorphins and positive start to day. | | | Continue to vary skills and sports offered during curriculum time.  Class teacher upskilled and dance performance every other year to be planned internally.  sports leaders to initiate activity breaks/ mentor scheme where older children play chess (other games) with younger children  Variety of playtime activities to be extended in response to pupil feedback eg.Table tennis and chess.  Playground leaders to make sure all kit is being looked after? Creates sustainability because children understand they have to look after their own things  More visitors invited to school to use resource to continue childrens awareness of possible future careers and opportunities within sports and physical activity. Use of this whiteboard will enable accurate pupil lead assessment leading to personal target setting and development of skills.  Parents and pupils understand how they are progressing and what they need to do to improve#  Ks2 only  Staff up skilled to teach swimmers.  Still employ 1x tennis coach and and at least 1x swim coach to enable smaller groups to enable first quality teaching.  Staff training in swimming to enable staff to lead swim coaching themselves confidently to reduce cost and increase effect. Further develop swim and tennis teaching as effective as possible.  Train up UKS2 to lead wake and shake and choose music. | £700  £600  £1750  £190  £2000  £200  -  £2000  -  £480  £250  £240 |
| **Physical Activity, Health and Well being**  **Learning Environment** |  | | | | |
| Maintenance of school field (grass cutting and line painting), Pavillion and Poly tunnel.  (planned for next year funding)  MC – **wellbeing champion** – released to spend time working with specific children – specifically children disengaged with lessons and particularly physical activity. Carefully designed programmes made up to engage said pupils and make sure they are physically active at least 60 mins per day. (30 mins in school time)  SNAG Group (Elizabeth Lawrenson) – Health reps Training  healthy ideas from seed to feed and applying for healthy schools status.  Choosing charities to raise money for, being involved in organisation of events (skipathon!) Growing vegetables.  Change 4 Life  British value signs on steps. (stencils)  Barton Hall PGL Residential – 30 children – 3 day intensive planned activities led by experts  Including: zipwire, raft building, air ball | Safe use of field for lunchtimes, forest school, pe sessions, after school clubs, sports day, science lessons, food for kitchen produced by children. (pupil survey shows children enjoy and feel safe in the field)(parents response from sports day, photos in newletter and website)  New clubs  New activities at playtime.  Club organisation.  Increased awareness of where healthy food comes from. Seasonal growth and willingness to try new foods encourage as children have grown them themselves. (SNAG GROUP termly report, parent and children review of menu- school council, links with community)  Links with sugar workshops.  (achievement of bronze medal)  Selected children (pupil premium) involved in choosing a charity for the whole school to support raises self-esteem and responsibility.  Healthy school lunches has led to 70% of children now taking that option.  Appropriate area to practise team sports and games to improve understaning of rules, skills of a referee and sportsmanship/teamwork.  Increased skills developed (more wins at competition)  Promoting learning power approaches.  New, safer, exciting play equipment has led to more active and cooperative playtime and fewer accidents and negative social incidents.  Encouraging independence and confidence and ability to problem solve – leading to increased self-esteem and risk taking.  Contributes to building relationships and friendships within and beyond the school.  Physically and mentally challenging activities. Team building.  (follow up camp review booklet including photographs in class 3, parent comments, website) | | Increase number of staff in field.  Running track for mile a day  Wellbeing Club (with badges)  Wellbeing Buddy  Mindfullness/meditiation  Learning power approaches  Termly Assembly  Wave project – surf club  KS2 Beach/Sea Day each summer with associated surf school  Planting plan and all year round planting and producing in collaboration with school cook and cookery club. Links with local producer to develop marketing skills.  Children take increased responsibility for organisition requiring cooperation and organisational skills.  Basic equipment to be added to and used creatively for EYFS play areas (eg sheets and sails)  Develop links with other schools.  Feeding back into more competitive inter school sports. | | £1000  £2,800  Support 6 children (10 wks)  £600  -  - |
| **Workforce** |  | | | | |
| Wellbeing Champion  Training | (see before)  Increased confidence, knowledge and skill of ALL staff  High expectations of staff and pupils in all physical activities.  High quality PE teaching across. | | External coaches have supplied and modelled high quality teaching which teachers will now develop to include in their own teaching | |  |
| **Diverse and Inclusive** |  | | | | |
| Widening participation through school council, parent questionnaire and staff survey  Provide Funfit as intervention Spatial awareness and co ordination  **Daily 15 min sessions** The Fun Fit programme is designed to improve a child's coordination and underlying postural stability and balance. Our programme started in Feb 2018.  Pupil Premium children identified and involved in play leaders.  G&T pupils identified and trained to use as sports leaders for other classes and events.  Provide yoga as a relaxation and mindfullness tool – yr6 exam preparation.  Supporting least active children – actively encouraged to participate in physical activity. | Questionnaire found children had particular interests which we have followed up and provided after school club – eg.dance  We now offer 2/3 different clubs per day after school, this has increased form 1 per day up until Spring term 2018.  Coordination levels increased and children talk about their enjoyment of funfit. (Funfit leaders daily records)  Increased self confidence with additional responsibility and improved organisational skills.  80% of yr5/6 children ow have taken on additional responsibilities within the school.  Increased self confidence with additional responsibility and improved organisational skills.  Anxiety management and levels reduced. Life skill!  Improve attitude noted as children become more confident as their agility increases. This has led to increased participation. | | Termly review and evaluation of clubs  Further groups identified and children trained as funfit leaders.  ongoing  ongoing – evaluate and monitor  Weeks leading up to Sat yr6 special lunchtime sessions.  Monitor and introduce other activities encourage disaffected children to become playleaders.  Offer to other year groups | | Tracy 45 mins per day £1400 |
| **Community Collaboration and Competition** |  | | | | |
| Football pitch markings in playground  Grass cutting  Track markings – summer term  TRAVEL  -transport to residential  -transport to matches  -transport to local cross country meets  -transport to out of school Judo Clubs  -transport to collaborative sports days  -transport for community forest schools  Enigma Woods – outdoor adventure in local woods, picnic – mental wellbeing day  Extra staffing costs  Forest School – WILD WARRIORS  Participation in:  Netball League  Swim Gala  Cross Country Event  Judo Competitions  Football Matches  Bodmin Multiskills  Sports days collaboration with other local schools –Host Infant sports and picnic day for St Wenn and Nanstallon school  DANCE  SALT dance group – dance workshop in school – children and teacher choreograph dance performance to be performed at the EDEN PROJECT in front of other school, parents and visitors.  (Class 2) | Smarter pitch enabling us to host games here for other primary schools  Pay for parents to upgrade their insurance and be available to transport children to different out of school events and activities  Petrol costs to Barton Hall residential Camp  One of our parent drivers is a forest school leader who will accompany the children and lead activities before her return.  Creating opportunity for children to participate in out of school sports events. Being a small school it is particularly important to enable children to build relationships and compete in a broader range of events – in preparation for secondary school.  Inspiration and future prospects and career opportunities. Role model – competition can lead to success and career opportunities.  Encourages positive aspects of competitive competition.  Links to other local schools- teachers and children.  Networking and sharing planning and resources of positive community sports celebration  Providing us with a wider scope of children to compete with and an event for parents and friends to meet, focused around the school.  Opportunity for all members of class to take part in an event performed in front of a wider audience than normal.  (website) | | Minibus or links to sharing other minibuses.  Junior Sports  Continue to work together and develop relationships and more events.  Offer to other year groups | | £60  (next year!)  £300 |
| **Total Financial Commitment Planned** |  | | | | |

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| **Parents’ Views**  “I had no idea my child would participate so enthusiastically in football club – Thanks to some skills lessons in school and after school club each term she is now keen to continue and showing excellent skills- I’m really impressed.”  “My child has never been confident and enjoyed physical activity but simply adores Judo club and is entering external competitions – this has really benefitted her confidence.” |
| **Pupils’ Views**  “The dance sessions are cool – can we do it again?”  “I love the bouncy hoppers and I’m really glad we included them in our sports day.” |
| **Staff Views**  “I was not looking forward to my extra swimming cpd. But when it came to it – we had a great time – I did much better than the younger ones – learned loads of teaching strategies and feel really chuffed with myself – I look forward to coaching swimming next year.” |

**Report on Swimming 2018/19**

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes (1x extra swim coach) |