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|  | **Making trumpets**  You will need paper or card and cello tape.  Make amplifiers (trumpets), you will both need one, by making a simple cone by rolling paper or card and secure in place with cello tape. Once made allow your child to experiment with the different sound they can make.  Model using your trumpet the up and down wail of a siren, the honk of a fog horn, a peep, peep of a bird. Contrast loud and soft sounds. |
|  | **Robot Spotter**  I have attached a power point presentation containing 3 different robot pictures, with a question on each page to ask your child. These kind of skills not only aid their maths development but also reading skills, and communication and language development.  Don’t be afraid to extend the learning by asking them questions, for example:  **Which is your favourite? Why?**  **What do you think that robots job is? Why do you think that?**  **What else do you notice in the picture?** |
|  | **Voice Sounds**  Show children how to make sounds with their voices. Make your voice   * Go down a slide – wheeee * Bounce like a ball – boing, boing * Sound really disappointed – oh * Hiss like a snake – sssssss * Keep everyone quiet – shshshsh * Gently moo like a cow – mmmmooo * Look astonished – ooooo! * Be a steam train – chchchchchch * Buzz like a bumble bee – zzzzzz * Be a clock – tick tock |
|  | **Sound Buttons on Phonics Play**  <https://www.phonicsplay.co.uk/member-only/SoundStimuli.html>  Follow the above link to play sound buttons. With each button ask your child what they think the sound is and why they think that? |
|  | **Number games**  If you don’t have internet access don’t worry play games that use dice and counting or play What’s the time Mr Wolf.  <https://www.topmarks.co.uk/maths-games/3-5-years/counting>  The above link takes you to a website with lots of interactive maths games. Some won’t work on a tablet/IPad have a look and see what ones appeal to you/your child and support the play the games. Start easy and make harder as you gauge how they are getting on.  When choosing ensure you are on the 3 -5 years tab and I do suggest you start with choosing activities wither from the counting tab or the ordering and sequence tab. |
|  | **Red Rockets and Rainbow Jelly**  If you don’t have a copy at home you can find it here on this YouTube link  <https://www.youtube.com/watch?v=--BKVZWWUvE> or watch me read it on Tapestry.  After Reading ask these questions  **What was the boy/girl called?**  **Can you remember anything that Nick liked?**  **Can you remember anything that Sue liked?**  Using colours talk about what you both like and compare for example ‘In the story Nick likes yellow socks. **What do you like that is yellow? I like….’** |
|  | **Self Portrait**  Draw or paint a picture of yourself. If you can look in a mirror and talk about together eye colour hair colour and length and then talk about how you look different. |
|  | **Den building**  **Fingers crossed the weather this week will allow for lots of outdoors play.**  With your child talk about the different types of weather. You could extend this to discuss when we normally get these types of weather (in which seasons, can you name the seasons) Explain that today we are going to build a den (hopefully outside in garden/patio). Start by letting them lead this activity. **Where shall we build it? What shall we use? Other than needing your help to perhaps get what they need they should be able to do this, and it is VERY important that you let them do it, to develops their independence, resilience when they face a set back and their problem solving!**  If they need or want help encourage them to tell you what needs to be done and how you can help them instead of doing it for them, if of course it really isn’t working suggest another way they could try. |
|  | **Fine and gross motor skill activity ideas**   * Pencil control sheets attached to email. * Practise writing your name…let them try this first and if they need it write it down for them to copy. |