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| **Have a picnic**Include your child in prepping for the picnic, what do we need? Encourage them to write a check list. Get them to help prepare and pack the food. Perhaps they could write a list and check it off as you pack it. | **Go on a Treasure Hunt**Get them to hide ‘treasure’ somewhere. Get them to draw a map to help you find it or write you clues.You could then change roles and you hide the treasure and draw a map and written clues for them to follow. | **Spot signs of Summer**How do we know its Summer?Talk about colours, size.Write down what you saw.(spotter sheet attached if you want to use it) | **Build**Using whatever resources you have in the house whether it is building blocks, Lego, recycling materials etc. Encourage your child to talk about what they are doing as they build, what will they build a town, a farm, a building site, a zoo? | **Do some baking**Involve your child in the whole process measuring out the ingredients. Talk about smells, textures, count each stir/spoonful. | **Play a card game****Pairs****Snap****Higher/ lower**You can use playing cards if you have no children specific card games for this. |
| **Interactive phonics game on tablet/computer/phone**[www.phonicsplay](http://www.phonicsplay)Reception - play any game game by selecting phase 4Preschool – select any phase 1 activities. | **Rubbings** Using paper and crayons children can go around the garden finding different areas they can rub. At the end they can discuss the marks on the paper. | **Make smoothies or frozen smoothie or juice lollies.**Discuss what they want to make, ask them how they think you should do it. Include them in the choice of food, cutting the fruit and veg. | **Interactive phonics game on tablet/computer/phone**[www.topmarks.com](http://www.topmarks.com)for maths gameslots of maths games have browse | **Kim’s Game!**Lay the items out, let your child see the items for 30 seconds, then put the cloth on and see how many they can remember. You can always put the cloth on the items, take one away without your child seeing and then they have to say what is missing. | **Play I spy**Reception - Try to use letter names this may be harder.Preschool - Use things that start with sounds starting with ‘s’ ‘a’ ‘t’ ‘p’ ‘i’ ‘n’ |
| **Have a listening moment.**Lie down in the house/garden/park/wood/beach what do you here? Is it loud or quiet? Close or far away? | **Animal Hunt** Hide a small world zoo animal or zoo cuddly toy. Ask the children to go on a hunt for the animal – you could include clues for the children to find it! | **Write a postcard to a friend or family member.**(**Preschool** – this is a mark making activity they will not be writing words other than their name, but do get them to tell you what they have written.) | **If your outside use a spotter sheet** see what you can find.Spotter sheets attached to email (flowers, rock pools, coastal etc.) | **Skip into Summer Challenge**The whole school has been set the challenge of skipping into summer – if you have a skipping rope you can join in too! Each class will compete against each other to see how far they skip all together. For every 10minutes of skipping you will have travelled 1km. Below keep tally of how many kilometres you travel. We hope that when you come back in September to tell us how far we have travelled that Seahorses will have skipped far enough to get from **St Wenn to St Marys, Isles of Scilly (119km )** or even the distance of the Cornish Coast **– Bude to Rame Head (451.2km)** |
| **Keep track of each 10 minutes of skipping here, 1 tally = 10 minutes of skipping.** |